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ABSTRACT

This self-appraisal device lists more than 500 "affirmations of quality of teaching." It is intended to be used by teachers as a means to reflect on the areas of their work where they are already successful, and to work out an agenda for areas in which they wish to develop professional expertise. The checklist can also be used as a team resource, an informal peer feedback resource, a problem identification resource, a framework for formal appraisal, a "teaching quality assessment" agenda, a discussion starter for staff development, or an instrument in preparing portfolios. The checklist items assess the following teaching areas: (1) teaching and learning in large groups (for example, asking rather than telling and using overhead projectors); (2) designing and using resources for teaching and learning (such as assembling study guides and using multimedia); (3) independent study tasks, feedback, groupwork, and assessment; (4) helping learners individually (such as negotiating learning agreements and supervising projects); and (5) personal and professional qualities and skills (such as mentoring new colleagues, team teaching, and planning for future development). An appendix documents how the checklist links to the teacher accreditation qualification scheme operated by the Staff and Educational Development Association in the United Kingdom. (Contains 24 references.) (JDD)

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